

School Nominee Presentation Form

ELIGIBILITY CERTIFICATIONS

School and District's Certifications

The signatures of the school principal and district superintendent (or equivalents) on the next page certify that each of the statements below concerning the school's eligibility and compliance with the following requirements is true and correct to the best of their knowledge. *In no case is a private school required to make any certification with regard to the public school district in which it is located.*

1. The school has some configuration that includes grades early learning to 12.
2. The school has been evaluated and selected from among schools within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
3. Neither the nominated public school nor its public school district is refusing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a district wide compliance review. The Department of Defense Education Activity (DoDEA) is not subject to the jurisdiction of OCR. The nominated DoDEA schools, however, are subject to and in compliance with statutory and regulatory requirements to comply with Federal civil rights laws.
4. OCR has not issued a violation letter of findings to the public school district concluding that the nominated public school or the public school district as a whole has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.
5. The U.S. Department of Justice does not have a pending suit alleging that the public school or the public school district as a whole has violated one or more of the civil rights statutes or the Constitution's equal protection clause.
6. There are no findings of violations of the Individuals with Disabilities Education Act in a U.S. Department of Education monitoring report that apply to the public school or public school district in question; or if there are such findings, the state or public school district has corrected, or agreed to correct, the findings.
7. The school meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

U.S. Department of Education Green Ribbon Schools

X Public Charter Title I Magnet Private Independent X Rural

Name of Principal: Mr. Don Burley, Director of Operations

(Specify: Ms., Miss, Mrs., Dr., Mr., etc.) (As it should appear in the official records)

Official School Name: Graham Local Schools

(As it should appear on an award)

Official School Name Mailing Address: 7790 W US HWY 36 Saint Paris, OH 43072

(If address is P.O. Box, also include street address.)

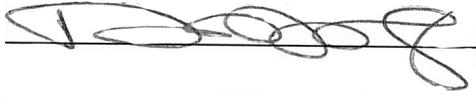
County: Champaign State: Ohio School Code Number *: 046193

Telephone: 937-663-4123 Fax:

Web site/URL: www.grahamlocalschools.org E-mail: burleyd@grahamlocalschools.org

*Private Schools: If the information requested is not applicable, write N/A in the space

I have reviewed the information in this application and certify that to the best of my knowledge all information is accurate.



Date: 01/10/2019

(Principal's Signature)

Name of Superintendent: Mr. Kirk Koennecke

(Specify: Ms., Miss, Mrs., Dr., Mr., etc.) (As it should appear in official records)

District Name: Graham Local Schools

I have reviewed the information in this application and certify that to the best of my knowledge all information is accurate.



Date: 01/10/19

(Superintendent's Signature)

Nominating Authority's Certifications

The signature by the Nominating Authority on this page certifies that each of the statements below concerning the school's eligibility and compliance with the following requirements is true and correct to the best of the Authority's knowledge.

1. The school has some configuration that includes grades Pre-K-12.
2. The school is one of those overseen by the Nominating Authority which is highest achieving in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
3. The school meets all applicable federal civil rights and federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

Name of Nominating Agency: Ohio Department of Education

Name of Nominating Authority:

Mrs. Charlotte Jones-Ward

I have reviewed the information in this application and certify to the best of my knowledge that the school meets the provisions above.



Date: 1/31/19

(Nominating Authority's Signature)

SUBMISSION

The nomination package, including the signed certifications, narrative summary, documentation of evaluation in the three Pillars, and photos should be submitted online according to the instructions in the Nominee Submission Procedure.

OMB Control Number: 1860-0509

Expiration Date: March 31, 2021

2018-2019 Ohio Green Ribbon School Program Narrative Application

School: Graham Local Schools

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1860-0509. Public reporting burden for this collection of information is estimated to average 37 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit P.L. 107-110, Sec. 501, Innovative Programs and Parental Choice Provisions. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1860-0509. Note: Please do not return the completed ED-Green Ribbon Schools application to this address.

Green Ribbon School Application

School: _____ District: Graham Local Schools

District IRN: 046193 Address: 7790 W US HWY 36

City: Saint Paris Zip: 43072 County: Champaign

Contact person: Don Burley Email: burleyd@grahamlocalschools.org Phone: 937-663-4123

Top Official's Name: Kirk Koennecke

School Type (Include all that apply): Elementary, Middle School, High School
(Elementary (K-5 or 6), Middle or Jr. High, High School)

How would you describe your school? Rural
(Urban, Suburban, Rural)

School Type: Public
(Public, Private/Independent, Charter or Other - please describe)

Does your school serve 40 percent or more students from disadvantaged households? No

School Demographics

Approximately what percentage of your school's students qualify for the following:

Free Lunch 33% Reduced Lunch 5%

Approximately what percentage of students in your school are limited English proficient? 0%

Graduation rate (if appropriate): _____ Attendance rate: _____

Special Education% 42% Minority % _____ Pell% _____

What is your total enrollment: 1960

Twitter @GrahamSchools Facebook @GrahamSchools

Instagram @GrahamSchools YouTube _____

SUMMARY NARRATIVE –

Graham Local Schools is located in Champaign County Ohio. A rural district encompassing over half of the county at 154 square miles. Graham has become not only one of the most innovative district in the state but has been recognized as an innovation leader nationwide. We are a member of the League of Innovative Schools (www.digitalpromise.org), and has been named one of the nation’s most innovative schools by the AASA School Superintendents Association. (See attachment). These honors and many others have been birthed out of our student centered culture focusing on innovative ways to include students in leadership and having voice and choice in learning.

Graham began our “Green” journey over 15 years ago with the implementation of multiple energy savings projects. We were one of the first districts in our region to install light sensors in restrooms, and implement district wide HVAC policies for energy efficiency and financial stability. Over the past 15 years Graham has partnered with Energy Optimizers USA and Waibel Energy Systems to implement projects that have gained actual savings of over \$550,000 in energy costs. Some of the projects have included lamp replacement, variable speed drives for HVAC motors and for well pumps, standardized HVAC controls across the district, and skylights. We have continued this quest for “Green Excellence” with the implementation of green teams lead by students across the district.

Graham implemented a comprehensive wellness plan in 2017 to support and improve student and staff wellness. Students are included in menu planning for the foodservice program, we offer opportunities for weight lifting, our elementary and middle school have running clubs, and we have implemented programs to increase water consumption. For staff one of our most innovative and exciting wellness initiatives has been our yearly staff wellness day. This day offers staff everything from mobile mammography, health screenings, yoga, meditation, and massage. Our staff wellness day is also a kickoff to our yearly wellness challenge though our partners at the Dayton Educational Purchasing Council where we purchase our insurance. This wellness challenge offers gift cards and prizes for those who participate in the online activities and wellness education.

One of our greatest accomplishments has been the implementation and sustainability of our Graham Middle School all-female “Energy Team”. This team was created due to the overwhelming vocational need of females in STEM careers. This energy team has won multiple awards for their leadership and project implementations of green energy practices across the state and region. They have received grants from the Ohio Energy Project where they attended a week-long conference and built an energy bike to be used for education. This team of sixth, seventh and eighth grade girls took their learning and developed lessons, for their peers and for elementary students. They travel to the elementary and teach on energy conservation, green practices, and STEM careers to Kindergarten through 5th grade. This team also plans, and leads an energy education fair for their peers and the community yearly to demonstrate and educate about green practices. This past year the team participated in the Dayton Area “Bring Your Green” Challenge. A yearlong challenge to earn points by participating in “Green” challenges, energy monitoring and education. Graham Middle School won this competition for 2017 and collected more points than any other school or business in the region beating out over 600 other facilities. (<http://drg3.org/bringyourgreen/leaderboard/>). The Students won a prize of \$3000.00 and have already made plans to invest the money into more projects to become more “Green”.

In 2018 Graham Middle School and Elementary earned designations as STEM schools by the Ohio Department of Education. This rigorous process requires that schools demonstrate a culture of STEM education and results. In earning this designation Graham joined a group of 33 public school buildings in the state of Ohio to earn such a designation. STEM education is part of our culture K-12. With the implementation of Project Lead the Way curriculum at the Middle School we have been able to develop unique opportunities for our students such as our active Jr. Bee Keepers who manage, and care for a hive as part of their curriculum, a working poultry learning space for students to learn about care and support of poultry for sustainability. The award of \$50,000 from Battelle for Kids to install a greenhouse on our Middle School and Elementary property that will be used for education and green farming operations, and also the

award of \$40,000 from Monsanto to develop and implement Falcon farms, our student led and student driven farming operation. (<http://education.ohio.gov/Topics/Career-Tech/STEM>)

Graham Local Schools is rich in partnerships across the region. From strategic partnerships with Colleges and Universities, to partnerships with local businesses we have fostered partnerships all for the betterment of our students learning. Across the district Graham has aligned our curriculum and actions with our strategic plan. Through this plan “Career Gears” was developed and implemented across the district. Focusing on what we call the three “E’s” - Enlistment, Enrollment and Employment. From Kindergarten through the 12th grade our students are exposed to career pathways giving them opportunities to explore careers throughout their educational experience. Through these strategic partnerships our students have on campus and off campus connections to local business and partners, giving them a leg up on identifying their pathway after they leave Graham.

This narrative only scratches the surface of Graham Local School’s commitment to a Green and STEM environment. But probably the most exciting development from all of these exciting initiatives has been the development by our students of a solar array to power the middle school and elementary. This solar array will be installed in 2019 after a yearlong study with our partners at Energy Optimizers and the work of our students most notably the energy team at the Middle School. The students worked with our partners to design and develop this solar plan that will provide 75% of our electrical needs at both buildings through a Power Purchase Agreement giving Graham the very first solar powered schools in Champaign County.

PILLAR ONE: Net zero environmental impact

Element 1A: Zero greenhouse gas (GHG) emissions

Narrative:

Graham Local Schools through the years has been focused on the reduction of energy consumption to reach a net zero environmental impact. Through strategic energy projects Graham has reduced energy consumption in all buildings by 48% in 6 years. These gains have been made through the 50% reduction in light bulbs in 2014 and the installation of LED lights on the exterior of the buildings including parking lot lights. We have occupancy sensors installed in all classrooms, restrooms, and common areas in the elementary and middle school buildings and skylights installed in the high school building. In 2019 a 185kw solar array will be installed to power the elementary and middle school buildings reducing grid energy use and through a power purchase agreement allowing for locked in energy pricing for 25 years. In 2016 Graham was able to sell the last of its old school buildings that was housing the transportation and maintenance departments. Through the purchase of an existing lumber yard less than a quarter mile of the old facility we were able to reduce our energy costs for operations from \$72,000 per year to \$12,000 per year on a much larger facility.

Element 1B: Improved water quality, efficiency and conservation

Narrative:

Graham has been working to improve water quality, efficiency and conservation through the following actions. Low flow fixtures have been installed in all restrooms by students as an energy conservation project. Water consumption at the elementary has been reduced by 35% with the installation of a UV light filter installed on the HVAC system. The system is an open system and would dump water when the particulates would build up or the pH balance would be reaching levels of corrosion. Due to the poor water quality of the supply we were losing thousands of gallons of water per day to maintain proper pH even with chemical treatment. Through our partnership with ENERCO systems the silver bullet was installed in the HVAC cold water loop and now the water is treated and maintained only with UV light and we have eliminated all chemicals. We also reduced the system water dump from once a day to no more than once a month. This has reduced our water usage. Through our partnership with the village of Saint Paris water department all of our buildings are tested regularly for lead and water quality. This partnership also allowed us to have students trained in GIS mapping

and Graham students assisted in mapping not only the water systems at all of the buildings but also for the entire village. Saving the village and school district thousands of dollars. Through the maintenance and care of three retention ponds we have improved the ecosystem around each building and used those areas as learning areas for students to understand conservation.

Element 1C: Reduced waste production

Narrative:

The student Green teams in each building manage all of the recycling of paper and cardboard for the district. Our multiple handicap students in each building go classroom to classroom weekly to collect paper for recycling. This has allowed each of our three buildings to reduce one trash dumpster from the facility and replaced with a paper recycling dumpster. The middle school energy team has partnered with the Solid Waste District of Champaign County to have a recycling dumpster on the middle school campus and offers community recycling hours on one Saturday per month. Graham partners with Hillyard products and has transitioned to all “green” cleaning products district wide. Our transportation fleet oil is used as heating fuel for the garage that maintains our busses. Every two years we have a hazardous waste audit and hire a disposal company to remove any unused and/or unneeded hazardous materials this has kept what used to be a stock pile of unneeded materials out of storage. We maintain recycling collection areas for scrap steel, and aluminum from our maintenance department and take all scrap metal to an approved recycler keeping that unnecessary waste out of the normal refuse dumpsters.

Element 1D: Use of alternative transportation to, during and from school

Narrative:

Due to our extensive district size and our rural location it is not possible yet for students to walk to school. We do have a no-idling policy for all of our school busses and have adjusted student drop-off and pickup areas to be more than 25 feet from the school entrance. Though the implementation of Transfinder routing software we have been able to eliminate 3 bus routes, reducing emissions by our busses.

PILLAR TWO: Net positive impact on student and staff health

Element 2A: An integrated school/district environmental health program based on an operations and facility-wide environmental management system that considers student and staff health and safety in all practices related to design, construction, renovation, operations and maintenance of schools and grounds.

Narrative:

Graham Local Schools makes every effort to focus on the health and safety of our staff and students. We have partnered with Orkin to provide a comprehensive and extensive pest management plan. By using only “green” chemicals and having weekly inspections we have reduced the need for pesticide use in our facilities. When we do have a situation such as bedbugs or lice we have a very specific plan to communicate with parents/guardians. All pest control work is done on the weekends, or in the evenings allowing for eight or more hours to pass before students or staff enter a treated area. With our partnership Orkin offers training to staff and the community on pest control and also pest prevention. Bed bugs has become an issue in our region so to combat this we purchased contained heating units where we can place clothing and other items to be heat treated when concerns arise. This practice has allowed us to minimize the spread of bed bugs and keep our facilities safe.

All of our buildings meet or exceed all ASHRE standards for ventilation. Waibel Energy systems does a yearly audit of our HVAC systems and changes all filters quarterly. We have also installed static filters in some of our air handlers to reduce filter waste and allow for cleaning. The high school and elementary are equipped with heat recovery units and we have made programming adjustments to utilize outside air to heat and cool saving energy costs and consumption.

Part of our normal procedures is to do quarterly inspections of all facilities for mold, and water infiltration. This has helped us repair issues before they become significant and cause damage and create health risks.

Cleaning procedures have been developed and standardized for each area of the building. A procedure called “red card” allows for maintenance staff to pay special attention to rooms that may have significant illness, or other issues that extra cleaning and sanitizing might mitigate exposure. This has increased efficacy and reduced the spread of illness amongst staff and students. Also the implementation of a no touch restroom cleaning system has improved the cleanliness of all restrooms across the district.

Element 2B: High standards of nutrition, fitness and quantity of quality outdoor time for both students and staff

Narrative:

Graham is fortunate to have extensive outdoor areas for education and recreation in our rural setting. With 12 acres of woods and outdoor learning areas at the middle and elementary school campus classes are outside utilizing these areas consistently for all curricular areas. Students have designed and maintained the trail system and installed bird houses, planted food plots, and have developed ecosystems to foster environmental health. With Falcon farms our students grow produce for the cafeterias, and produce honey in the hives teaching sustainability. These activities get students to see that the world is a classroom not four walls. At the high school we have over 30 acres of woods with activity areas, a pond for learning and areas where prairie grass is left unmaintained to create learning environments.

PILLAR THREE: 100 percent of the school’s or district’s graduates are environmentally and sustainability literate

Learning and Environmental Literacy

Element 3A: Interdisciplinary learning about the key relationships between dynamic environmental, energy and human systems.

Narrative:

Partnering with The Ohio State University our Science educators have been trained on inquiry based learning particularly for science exploration and education. This has fostered opportunities to use our outdoor education areas for exploration and discovery. Students in PreSchool – 12th grade are given opportunities to gain valuable learning through outdoor experiences right on our campuses. Through a county partnership the elementary participates in a county wide Earth Day learning adventure where all 3rd grade students in the county (over 1000) participate in environmental education and learning experiences such as soil testing, tree planting, tree identification, and much more. In 2019 Graham will host this event with our staff and students leading the stations. High school students in advanced biology, and agriculture will lend their expertise in educating other students.

Element 3B: Use of the environment and sustainability to develop STEM content knowledge and thinking skills to prepare graduates for the 21st century technology-driven economy.

Narrative:

Graham is committed to STEM education and through our many programs and partnerships we offer significant opportunities for students to leave with extensive STEM knowledge and experience. Through partnerships with Ohio HiPoint Career Center our Advance Agriculture program is nationally recognized for their proficiency and leadership. We also have one the only aviation science programs in the region where students can have hands on experience with aviation education. Due to our proximity to Wright Patterson Air Force base and our significant enlistment percentage this program gives students unique knowledge in this

field. Lego club, STEM club, coding hour, coding club, and math club are just some of the programs offered to our elementary students. Though the offering of these STEM focused programs it has required us to develop those same opportunities and more that the middle school and high school level. Graham students are given more opportunities to connect with STEM programming than any other school in the county.

Element 3C: Development of civic engagement knowledge and skills, and students' application of these to address sustainability and environmental issues in their community.

Narrative:

Though the implementation of a board policy for service hours and job shadowing Graham students are spending time engaging in our community and with our partners. Graham has a once a year service learning day that is planned, and managed by students K-12. With a core group of leaders from each grade level, one day a year every student and staff member participates in a day of service. Last year we had over 300 students off campus serving the community at nursing homes, villages, businesses, and parks. Students design the activities and make all the arrangements for supplies and transportation. This service learning day has become one of the most important days of the year for our district and community.

GRAHAM MIDDLE SCHOOL

WELCOME»»

Graham Middle School is dedicated to meeting the needs of all students through personalized learning with a focus on hands on STEAM Education. GMS works to ensure that our students experience success today and are prepared for tomorrow.

Graham Middle School is proud to be one of the 53 schools across Ohio to be recognized with the prestigious STEM Designation from The Ohio Department of Education.

Through creativity and exploration, students learn about career pathways and the 3 E's:

ENLISTMENT, ENROLLMENT, AND EMPLOYMENT.

The close cooperation between parents, faculty, administration and community partners lends itself to a learning environment that is truly student focused. We call that **CAREER GEARS.**

WHAT ARE THE SPECIAL THINGS AT GRAHAM MIDDLE SCHOOL?

- PLTW
- OUTDOOR AND ENVIRONMENTAL EDUCATION
- ACCELERATED COURSEWORK
- CAREER EXPLORATION
- CLUBS / ACTIVITIES
- FIELD TRIPS / CLASS TRIPS
- JOB SHADOWING
- LIFE SKILLS
- MIDDLE SCHOOL FFA
- SERVICE LEARNING
- TECHNOLOGY EDUCATION
- ARTS
- ATHLETICS



STEM DESIGNATION >>

Graham Middle School is one of just 53 schools across the state of Ohio with the prestigious STEM Designation. This designation is obtained through the work we do every day to prepare our students for college and career.



We engage our students through nationally recognized Project Lead the Way (PLTW) curriculum as well as teacher self designed STEM curriculum. We encourage students to be innovative, creative problem solvers leaving them to be prepared for the future, no matter what pathway they eventually choose.

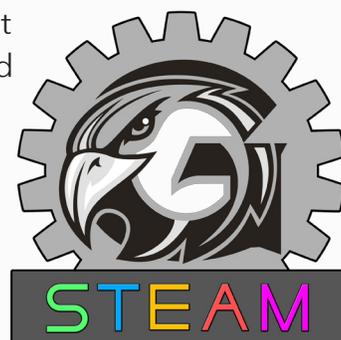
GMS has been recognized for their intentional pathway exposure in **AGRICULTURE, AERONAUTICS, COMPUTER SCIENCE, ENGINEERING, AND MANUFACTURING.**



GRAHAM STEAM >>

Graham Middle School is proud to offer many STEAM courses that align to our Ohio Department of Education STEM Designation and to further expose students to future ready pathways.

- STEAM 101
- DESIGN AND MODELING (PLTW)
- COMPUTER SCIENCE FOR INNOVATORS AND MAKERS (PLTW)
- FLIGHT AND SPACE (PLTW)
- MEDICAL DETECTIVES (PLTW)
- DESIGN THINKERS
- ENVIRONMENTAL ENGINEERING
- GOOGLE APPS
- CODING AND ROBOTICS
- INTRODUCTION TO AGRICULTURE



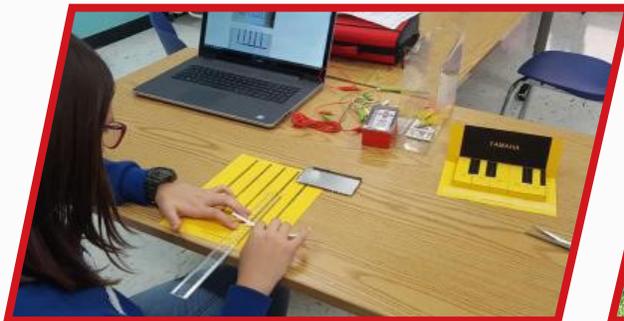
GMS MAKERSPACE >>

A MakerSpace is a collaborative work space inside our school for learning, making, exploring, and sharing that uses both high tech and no tech tools.

These spaces have a variety of maker equipment including:

- 3D PRINTERS
- CODING KITS
- SNAP CIRCUITS
- RECYCLED MATERIALS
- BUILDING BLOCKS/
MATERIALS
- TINKERING TOOLS
- A LEGO WALL

The MakerSpace is helping to prepare students who need critical 21st century skills in the fields of science, technology, engineering, the arts, and math (STEAM). MakerSpaces provide hands-on learning, help with critical thinking skills and even boost self-confidence.



OUTDOOR EDUCATION >>

OUR STUDENTS HAVE A TRULY UNIQUE LEARNING ENVIRONMENT TO EXPLORE THE AGRICULTURAL SCIENCES PATHWAY.

The Graham Middle School Falcon Farms cross-curricular PBL is going to continue to push the boundaries for outdoor education and be a shining example in the state, region, and national place-based network of schools.

GMS students have access to 43 total acres of sustainable lab space, 25 of which is tillable, that includes a greenhouse, chicken coop, food plot, commodities, specialty crop, and honey bees. All of these components are immersed into student curriculum.

SERVICE LEARNING >>

Service Learning is a lifelong skill the students at Graham High School are taught. Through United Service Day, Club/Organization Volunteer opportunities, and community needs, our students learn what "Leadership through Service" is about.

The students will need to complete on average of 10 hours of Service during each of their 4 years of high school. Our students are able to reflect on how they have positively impacted their community, additional ways to help moving forward, and why it is increasing important to continue providing their time to benefit our society.



FUTURE READY STUDENTS >>

To tie in with the Graham Local School Districts Vision of "Success Today, Prepared for Tomorrow," our students have very unique learning experiences throughout the school year. A Graham Future Ready Student not only excels in the traditional academics, but also is immersed in career programs being brought into the building.

THE FOLLOWING EVENTS HELP DEVELOP THE FUTURE READY.

- MANUFACTURING JOBS WEEK
- HOUR OF CODE WEEK
- REVERSE JOB FAIR
- LEAN SIX SIGMA CERTIFICATION
- IN-DEMAND JOBS WEEK
- COLLEGE AND CAREER FAIRS

The Graham High School Staff is dedicated to working hard to allow the young adults in our building the many experiences needed to prepare them for success. Through the experiences listed above, a Graham Graduate is leaving high school exposed to many more opportunities than other high schools students in the county and the state.



FOR IMMEDIATE RELEASE

GRAHAM LOCAL SCHOOLS NAMED ONE OF THE NATION'S MOST INNOVATIVE DISTRICTS

AASA and SPN highlight Graham's unique achievements in just released case study

Champaign County, Ohio — To residents of Champaign County, Graham Local Schools (Graham) was a district that appeared to all but have turned away from its community. For years, the district seemed to exist only within itself, educating its students as though they lived only in school, not part of a larger community, where most students would return after college or stay to work after graduation, living in a rapidly changing world. With community relations strained, Graham's students were missing opportunities to obtain an education that was career relevant and future ready. In 2016, things changed.

Graham has truly innovated community outreach and relationships and caught the eye of AASA (The School Superintendents Association) and SPN (Successful Practices Network), who selected Graham as one of the most innovative schools in the United States. In a newly released case study, educators can read how a small, rural school district turned community engagement norms on their head to pioneer a new vision for transformation.

In 2017, [AASA](http://www.aasa.org) and [SPN](http://www.spnetwork.org) joined forces to search nationwide for the districts challenging the status quo to find groundbreaking and original ways to meet students' changing and complex needs. The intention is to celebrate bold innovators in education and report their experiences in case studies to benefit of all educators. Throughout 2018, all 20 case studies will be released to educators wanting to learn from the successes of these districts.



Website: www.grahamlocalschools.org



www.aasa.org



www.spnetwork.org



www.hmh.com