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| **AUSTIN ISD JOB DESCRIPTION** |
| JOB TITLE: | **TEMP HOURLY SPECIALIST OUTDOOR LEARNING** | PAY GRADE: | **T/H AP4A** |
| JOB CODE: |  | FLSA STATUS: | **EXEMPT** | DATE REVISED: | **02/09/2023 HC** |
| DUTY DAYS: |  | LEGACY JOB CODE: |  |
| FUNDING SOURCE: | **THIS POSITION IS LOCALLY FUNDED.** |
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| **AUSTIN ISD EQUITY STATEMENT:**Austin ISD is committed to developing shared definitions and expectations of equity across our District that are consistent with our Board priorities. The definition of equity from the National Equity Project will guide our transformational work.* *Educational equity means that each child receives what they need to develop to their full academic and social potential. Working Towards Educational Equity:*
* *Ensuring equally high outcomes for all participants in our educational system; removing the predictability of success or failures that currently correlates with any social or cultural factor:*
* *Interrupting [Disrupting] inequitable practices, examining biases, and creating inclusive multicultural school environments for adults and children; and*
* *Discovering and cultivating the unique gifts, talents, and interests that every human possesses.* [*https://nationalequityproject.org/*](https://nationalequityproject.org/)

-Austin ISD Board President, February 2019 |
| **MINIMUM QUALIFICATIONS:**A Bachelor’s Degree ~~in~~ from an accredited college or university in Education and/or a science related field is required. Teaching experience is preferred. Fluency in Spanish and English is preferred.**SKILL REQUIREMENTS:**This position requires the incumbent to be knowledgeable and experienced in the creation of green schoolyards and integrating outdoor learning into standards-based curriculum, instruction, and assessment. Incumbent must be knowledgeable in research-based best practices for nature-based teaching and learning including scientific inquiry and hands-on learning that supports fine arts, humanities, STEM, Career Technical Education (CTE), and other [academic](https://www.austinisd.org/academics) [programs at AISD.](https://www.austinisd.org/academics) Experience working in urban schools with diverse student populations including ELL students is desired. The incumbent must have excellent written and oral communication skills. The ability to guide, lead and collaborate with other professionals is essential with a proven ability to form positive working relationships with internal and external stakeholders.**JOB PURPOSE AND RESPONSIBILITY:**The Outdoor Learning Specialist provides District leadership for green schoolyards and outdoor learning while establishing AISD as a national leader and innovator in outdoor learning. The Specialist is responsible for supporting curriculum and assessment documents that are aligned to the TEKS and provide proven benefits for children's academic, physical, and mental wellbeing. The specialist supports campus and District based green schoolyard projects and actively participates in local, regional, and national networks around outdoor learning. The Specialist will lead and/or facilitate professional development for teachers and staff and will provide campus support including coaching and collaborative planning as well as facilitate outdoor learning field trips for students. The specialist will lead cross departmental work with Academics and Facilities departments to embed outdoor learning into District infrastructure, policies, and procedures. |

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# ESSENTIAL FUNCTIONS:

* Perform effectively and collaboratively as a team member to support the AISD Strategic Plan and the other District Initiatives.
* Work with diverse stakeholder groups, including professional and nonprofessional staff, students, local government, and community members.
* Stay current on industry trends and attend related professional development training to create and implement innovative sustainability strategies.
* Disseminate information on current trends and research in green schoolyards, outdoor learning, and urban education.
* Support outdoor learning and green schoolyards through district Schoolyard Improvement approval processes, Environmental Stewardship Advisory Committee service, and bond review.
* Collaborate with District departments and community partners to support funding initiatives for green schoolyards and outdoor learning at the campus level as well as District initiatives. Includes writing grant proposals and managing implementation of grant-funded projects.
* Provide collaborative instructional leadership and support to students, teachers, staff, and administrators.
* Facilitate writing and editing of outdoor connections in District curriculum and other instructional resources and supports to ensure access to all students.
* Support campus teachers and administrators through collaborative planning, connecting community partners, observations and feedback, and site visits.
* Run and maintain the District demonstration habitat garden including student field trips, maintenance contracts, volunteers, community use, etc.
* Support professional development at the District and campus levels.
* Promote compliance with Federal, State, local and District policies, rules, and regulations related to outdoor learning, including those related to safety in science.
* Provide an exceptional customer experience for all AISD stakeholders with intentional and professional practices that promote a culture of respect and focus on achieving equitable outcomes.

# OTHER DUTIES AS ASSIGNED:

Perform other related duties as assigned; however, all employees are expected to comply with lawful directives in rare situations driven by need where a team effort is required.

# PHYSICAL EFFORT AND WORK ENVIRONMENT:

This position often involves working in an office setting and on school grounds. Heavy lifting, gardening, working with tools, and exposure to animals, allergens or poisonous plants may occur. Travel to campuses and other locations for campus support and professional development is also required. Regular attendance is required for this position.

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| **PERSONAL WORK RELATIONSHIPS:**This position reports directly to the appropriate supervisor of the department and works closely with key staff within other AISD departments. Incumbent has regular contact with District administrators, staff, community members, partner organizations, elected officials, and representatives of local government agencies. Work is guided by established policies, curriculum needs, the AISD Sustainability Plan, and District planning processes. |
| *The Austin Independent School District, as an equal opportunity educational provider and employer, does not discriminate on the basis of race, color, ethnicity, religion, national origin, gender, disability, sexual orientation, genetic information, gender identity, or gender**expression or any other basis protected by law in educational programs or activities that it operates or in employment decisions.* |
| **I have read & acknowledge the job description above.** |
| **Employee****Signature:** |  | **Date:** |  |